

**Greendale School District
2020-21
Charter School Authorizer Annual Report**

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Greendale School District Board of Education
Authorizer Address:	6815 Southway Greendale, WI 53129
Authorizer Contact Person:	Tracy Flater
Contact Person Title:	Highland View Principal
Contact Person Phone:	414-423-2003
Contact Person Email:	tracy.flater@greendaleschools.org

SECTION II: CHARTER SCHOOL INFORMATION

Charter Schools Currently Under Contract:			
School Name:	Contract Start Date:	Contract Expiration Date:	Grades Served:
Time 4 Learning	8/1/2018	7/31/2023	4-year old kindergarten

Charter Schools Whose Contract was Non-renewed or Revoked:			
School Name:	Contract Start Date:	Date of Non-renewal or Revocation:	Reason for Non-renewal or Revocation:

Charter Schools Currently Under Contract that have not Opened:		
School Name:	Contract Start Date:	Date School will open:

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

In addition to classroom formative assessments, students attending the Time 4 Learning Charter School are formally evaluated in the area of literacy three times per year using the Phonological Awareness Literacy Screening for Preschool (PALS). Early literacy screening is the key to providing effective literacy instruction and preventing future reading problems. PALS provides a comprehensive assessment of young children’s knowledge of the important literacy fundamentals that are predictive of future reading success. During the 2020-2021 school year, T4L teachers assessed students in the fall, winter and spring. The results of the PALS assessment are as follows:

PALS Data 2020-2021			
Students Scoring At or Above Expected Spring Development Ranges			
PALS Task	Fall	Winter	Spring
# of students	76%	81%	87%
Upper Case Alphabet Identification	70%	77%	92%
Lower Case Alphabet Identification	59%	77%	92%
Letter Sounds	38%	88%	92%
Beginning Sounds	51%	86%	90%
Print/Word Analysis	38%	83%	91%
Rhyme Awareness	51%	68%	87%

Math performance is assessed using the ESGI program, which allows teachers to create custom assessments or to use pre-built assessments. The assessment is

administered by the T4L teachers to all students three times per year. Unlike the PALS literacy assessment, the math assessments used in ESGI do not provide developmental guidelines. Instead, the criterion referenced assessment results are used to guide instruction to students in targeted areas.

The assessment results from 2020-2021 show that at the start of the year, accuracy results of all students averaged 78%. At the winter administration of the assessment, accuracy results of all students average out at 87%. During the spring administration of the assessment, accuracy results of all students average out at 92%. Out of the 87 students assessed at the end of the school year, 66 students' spring scores were at or above 90% accuracy.

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

For the 2020-21 fiscal year, the Time 4 Learning Charter school had \$711,462.02 in revenues and \$481,449.20 in expenditures. This equals a surplus of \$230,012.82.

The revenues included \$35 in student fees for each 4k student along with revenue from added FTE on the revenue limit and added FTE of per-pupil state categorical aid. The 97 students equated to 58.2 FTE for revenue limit (\$11,424.10 per FTE) and per-pupil categorical aid (\$742 per FTE) purposes.

Expenditures included salaries and benefits for regular education teachers, teacher aides, 50% time for special education teachers, 50% time for special education aides and 20% time for a speech pathologist and occupational therapist. There were also expenditures for items such as supplies and professional development.

A breakdown of expenditures by object and function is listed below. A breakdown of revenue calculation is also included.

The charter agreement states that we will have an allocated budget for the charter school (completed) and the district audit will include the charter school revenues and expenditures (completed).

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

SECTION VI: AUTHORIZER OPERATING COSTS

See completed audited Schedule of Charter School Authorizer Operating Costs.
(Complete and attach audited Schedule of Charter School Authorizer Operating Costs.)

SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS

See completed Schedule of Charter School Authorizer Services and Costs.

GREENDALE SCHOOL DISTRICT
SCHEDULE OF CHARTER SCHOOL AUTHORIZER COSTS
FISCAL YEAR ENDING 6/30/2021

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	\$20,302.67
EMPLOYEE BENEFITS	200	\$7,691.93
TOTAL		\$27,994.60

GREENDALE SCHOOL DISTRICT
SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES
FISCAL YEAR ENDING 6/30/2021

SERVICES PROVIDED	FUNCTION CODE	COST
UNDIFFERENTIATED INSTRUCTION	110000	\$288,492.71
REGULAR CURRICULUM	120000	\$0.00
SPECIAL EDUCATION	150000	\$150,473.50
OCCUPATIONAL SERVICES	218100	\$13,910.69
OTHER PUPIL SERVICES	219000	\$0.00
CURRICULUM DEVELOPMENT	221200	\$0.00
INSTRUCTIONAL STAFF TRAINING	221300	\$497.70
GENERAL ADMINISTRATION	223300	\$80.00
GENERAL OPERATIONS	253000	\$0.00
PUPIL TRANSPORTATION	256000	\$0.00
TECHNOLOGY	266000	\$0.00
TOTAL		\$453,454.60

Revenues for Time 4 Learning:

97 students in 20-21

\$35 for school fees = \$3,395

97 x .6 = 58.2 FTE

\$11,424.10 revenue limit per-pupil amount

\$742 per-pupil categorical aid

\$12,166.10 total per student

58.2 FTE x \$12,166.10 = \$708,067.02

Total = \$711,462.02